

**THE EDUCATION UNIVERSITY OF HONG KONG**  
**International Conference on Learning and Teaching 2026 (ICLT 2026)**  
**Programme at A Glance**

**Date:** 21 – 23 April 2026 [Hong Kong Time \(GMT+8\)](#)

**Venue:** The Education University of Hong Kong, Tai Po Campus

Date/Time	21 April 2026 (Tuesday)	22 April 2026 (Wednesday)	23 April 2026 (Thursday)
	Registration		
A.M.	<b>Keynote Speech 1</b> By Professor ZHANG Minxuan	<b>Keynote Speech 5</b> By Professor CHEN Xiangming	<b>Keynote Speech 10</b> Professor SONG Huan
	Break	Break	Break
	<b>Keynote Speech 2</b> By Angela Yung Chi HOU	<b>Keynote Speech 6</b> By Professor CHEN Wenli	<b>Keynote Speech 11</b> By Professor Kelly FREEBODY
	Paper Presentation Sessions	Paper Presentation Sessions	Paper Presentation Sessions
Noon	Lunch Break		
P.M.	<b>Keynote Speech 3</b> By Professor Christopher DAY	<b>Keynote Speech 7</b> By Professor LEE Chi Kin John	<b>Keynote Speech 12</b> By Professor Miriam POSNER
		Panel Discussion 2 (Chinese)	
	<b>Opening Ceremony</b>	Paper Presentation Sessions	Paper Presentation Sessions
		Break	Break
	<b>Keynote Speech 4</b> Professor Dragan GAŠEVIĆ	<b>Keynote Speech 8</b> By Professor CHENG May Hung May	<b>Keynote Speech 13</b> By Professor Kathleen PITHOUSE-MORGAN
	Break		
	Panel Discussion 1 (English)	<b>Keynote Speech 9</b> By Professor John FURLONG	<b>Closing Ceremony</b>
Evening	-	<b>Networking Dinner</b>	-

**Remarks:**

- Networking Dinner for invited guests and registered participants only.
- Presentation Time: 15 minutes for full paper; 10 minutes for abstract (Q&A included).

<b>Main Room</b>	<b>Room 1</b>	<b>Room 2</b>	<b>Room 3</b>
Conference Centre (E-P-01)	Metaverse Education Room (E-P-12)	Large Language Model Studio (E-P-13)	AI Education Lab (E-1/F-07)  Contingency: Multi-Purpose Room (E-LP2-20)

**Strands:**

- Teacher Education and Teaching (TET)
- AI, Metaverse and STEAM Education (AISTEAM)
- Virtual and Blended Teaching and Learning (VBTL)
- Digital Humanities (DH)
- Quality Assurance in Higher Education and Training (QA)
- Other Topics Related to Learning, Teaching and Assessment (OTHERS)

**Detailed Programme**  
Hong Kong Time (GMT+8)

**Day 1: 21 April 2026 (Tuesday)**

Time / Venue	Programme
09:00-09:30	Registration
09:30-10:30	<b>Keynote Speech 1 (Main Room, Chinese)</b> 邁向學習與協作的專業——從 TALIS 資料看上海學校教師特色 By Professor ZHANG Minxuan (Moderator: Professor LI Hui)
09:30-10:30 Room 1	<p style="text-align: center;"><b>Paper Presentation Session 1 (English)</b>  <b>Strand: AISTEAM</b></p> <p><b>10F</b> - Twenty Years of Research on Artificial Intelligence in Academic Writing: A Systematic Review Yin Ling CHEUNG</p> <p><b>100F</b> - Exploring Students' Motivation and Computational Proficiency through Generative AI Painting in Elementary Classrooms Ruiting WANG</p> <p><b>71A</b> - The Impact of AI Agents with Self-Regulated Learning Processes and Retrieval-Augmented Generation on High School Students' Learning Performance and Attitudes in Hand-on Activity Chih-Hsuan HSU, Hsien-Sheng HSIAO</p> <p><b>72A</b> - The Impact of a Generative AI Teaching Assistant Integrated into a Bilingual STEAM Hand-on Activity on Students' Learning Achievement, Curiosity, English Vocabulary, and Creative Performance Chian-Yun Mia WANG, Hsien-Sheng HSIAO</p> <p><b>116A</b> - Mecanum-Wheel Kinematics as a Pedagogical Medium for Vectors and Matrix Transformations Yancheng ZHANG, Chun Kit LAM, Zihao HUANG</p> <p><b>Q&amp;A</b></p>
09:30-10:30 Room 2	<p style="text-align: center;"><b>Paper Presentation Session 2 (English)</b>  <b>Strand: AISTEAM/OTHERS/VBTL</b></p> <p><b>92A</b> - AI-Driven Creative Expression for Senior Adults: A Case Study of a Community-based Art Project Sunnie HE, Pamela LEUNG</p> <p><b>16F</b> - Why Do Higher Education Students Not Use GenAI for Academic</p>

	<p>Purposes? Arnon HERSHKOVITZ, Lilach LURIE, Michal TABACH</p> <p><b>25F</b> - From Collaboration to Confidence: A Case Study of Co-Designed STEAM Learning in SEND Education Yui SHIKAKURA and Enrico BERTELLI</p> <p><b>86A</b> - The Role of AI Literacy and Basic Psychological Needs in EFL Writing Self-Efficacy: A Structural Equation Modelling Study Qi WEI, Qing MA</p> <p><b>Q&amp;A</b></p>
09:30-10:30 Room 3	<p style="text-align: center;"><b>Paper Presentation Session 3 (English)</b> <b>Strand: OTHERS</b></p> <p><b>79A</b> - Digital Transformation of Teaching and Learning: Institutional Strategies and Reflections from HKSYU Ka Ki WONG</p> <p><b>89A</b> - Screen Audio Description as a Writing Pedagogy: Practices in Hong Kong's University Chinese Classrooms Yuk Ling CHOI</p> <p><b>108A</b> - Psychological Capital Protects University Students from Anxiety and Depression: Coping as a Mediating Mechanism Chung Ho CHAN, Mengying WANG, Qiaoqiao LIANG, Henry C. Y. HO</p> <p><b>Q&amp;A</b></p>
10:30-10:45	<b>**Break**</b>
10:45-11:45	<p style="text-align: center;"><b>Keynote Speech 2 (Main Room, English)</b> <b>The Evolution of Quality Assurance in Asian Higher Education in the Post-Pandemic Era: Implications for Higher Education Institutions</b> By Professor HOU Yung Chi Angela (Moderator: Professor YEUNG Siu Sze Susanna)</p>
11:45-12:00	<b>**Break**</b>
12:00-12:45 Room 1	<p style="text-align: center;"><b>Paper Presentation Session 4 (English)</b> <b>Strand: TET</b></p> <p><b>47F</b> - Redefining Personalized Education: Eye-Tracking Insights into Attention Dynamics Among Young Children with Lower English Proficiency Wai Ying LEUNG, Zhenhui FENG</p> <p><b>5A</b> - Integrating Savouring into Teacher Training: A Conceptual Framework for Mitigating Burnout and Enhancing Efficacy in Special Educators Mengying WANG, Huabin SHEN</p>

	<p><b>52A</b> - Globalising Teacher Education through COIL: Towards English Teachers as Future-Ready, Multiculturally-Aware Team Players Nicole Judith TAVARES, Jim Yee Him CHAN</p> <p><b>Q&amp;A</b></p>
12:00-12:45 Room 2	<p style="text-align: center;"><b>Paper Presentation Session 5 (English)</b> <b>Strand: AISTEAM</b></p> <p><b>117F</b> - Automated Novelty Evaluation in STEAM Design with Large Language Models and Semantic Embeddings Hongjie ZHAN, Jiaoyang BAN, Cong SHAO, Tsz Wai CHEUNG</p> <p><b>11A</b> - Exploring Automated Feedback and Goal-Setting to Improve Speaking Skills at the Graduate Level Yin Ling CHEUNG</p> <p><b>97A</b> - Human-AI Collaboration Using GenAI in Virtual Environments for Inquiry-Based Mathematics Learning: A Case Study of Math City Manpreet SINGH</p> <p><b>Q&amp;A</b></p>
12:00-12:45 Room 3	<p style="text-align: center;"><b>Paper Presentation Session 6 (English)</b> <b>Strand: QA</b></p> <p><b>73A</b> - Examining the Impact of Generative Artificial Intelligence Adoption Intensity on Work Engagement Based on the JD-R Theory Shen YI, Hsien-Sheng HSIAO, Yen-Ning CHEN</p> <p><b>123A</b> - Futures in Arts Education: Perspectives from Pre-Service Music Teachers in the Philippines Anna Patricia RODRIGUEZ-CARRANZA</p> <p><b>130A</b> - Re-evaluating the Self-Directed Learning Scale: CFA Evidence for a Parsimonious Behavioural Measure in Vocational Education Qishuai ZHANG, Lan YANG</p> <p><b>Q&amp;A</b></p>
12:50-14:00	<b>**Lunch Break**</b>
14:00-15:00	<p style="text-align: center;"><b>Keynote Speech 3 (Main Room, English)</b> <b>Teachers Who Stay: The Role of Professional Identity in Teachers' Quality Retention</b> By Professor Christopher DAY (Moderator: Professor GU Ming Yue Michelle)</p>

15:00-15:15	Open Ceremony (Main Room)
15:15-16:15	<p><b>Keynote Speech 4 (Main Room, English)</b></p> <p><b>From Debate to Evidence: Generative AI in Learning and Teaching</b></p> <p>By Professor Dragon GAŠEVIĆ</p> <p>(Moderator: Professor KONG Siu Cheung)</p>
16:15-16:30	**Break**
16:30-18:00	<p><b>Panel Discussion 1 (Main Room, English)</b></p> <p><b>Topic: AI-Driven Transformation: Reclaiming Educator Agency in the Digital Landscape</b></p> <p><b>Chair:</b> Professor GU Ming Yue Michelle</p> <p><b>Panelists:</b> Dr Hjh Hardimah Binti Haji Mohd SAID Professor Kate REYNOLDS Professor YIN Hongbiao Professor YANG Xin Professor ZHANG Qian</p>

**Day 2: 22 April 2026 (Wednesday)**

<b>Time / Venue</b>	<b>Programme</b>
09:00-09:30	Registration
09:30-10:30	<b>Keynote Speech 5 (Main Room, Chinese)</b> 透過核心反思連結教師整體性學習中的實踐、理論與個人面向 By Professor CHEN Xiangming (Moderator: Dr LIU Yiqi April)
09:30-10:30 Room 1	<b>Paper Presentation Session 7 (Bilingual)</b> <b>Strand: OTHERS</b>  <b>132F</b> - Parental Self-Concept in Supporting SEN Students' Career Development: A Pilot Validation Study Fengzhan GAO, Lan YANG, Kuen Fung SIN  <b>2A</b> - The Relationship Between Rural Junior Middle School Students' Belief in a Just World and Learning Engagement: A Moderated Mediation Model Mengying WANG, Wuming HE  <b>119A</b> - Feedback Orientation, Self-Directed Learning, and Academic Self-Beliefs among Vocational Students: Cross-Sectional Evidence from an SDT Perspective Qishuai ZHANG, Lan YANG  <b>131A</b> - Reinterpreting Feedback Literacy Interventions through Attribution Theory: A Mechanism-Based Analysis of Student Causal Beliefs Lijie QIN, Lan YANG  <b>65A</b> - 生成式 AI 對香港大專學生自主學習能力的影響：一項個案研究 易瑩瑩  <b>Q&amp;A</b>
09:30-10:30 Room 2	<b>Paper Presentation Session 8 (Bilingual)</b> <b>Strand: AISTEAM</b>  <b>70F</b> - Generative AI in Learning: Five Advantages and Disadvantages for Cognition Marcus T. ANTHONY  <b>62A</b> - Exploring the Use of AI Chatbot for University Student Well-Being: A Systematic Review of Social Implications and Emotional Conversational Skills Tsun Hin LAW, Xing Yu PANG  <b>96A</b> - Enhancing Students' Socially Shared Regulation of Learning, Collaborative Problem Solving, and Learning Engagement in Science

	<p>Education through an Embodied Mixed Reality Environment Yanjie SONG, Kaiyi WU, Ying QUE, Lei TAO</p> <p><b>105A</b> - 以人才为导向的 STEM 教育：面向先进制造与新能源发展的香港中学课程优化 邵聪, 班骄阳, 邹碧云</p> <p><b>135A</b> - Empowering Teaching and Learning with Generative Artificial Intelligence through the Implementation of 6-P Pedagogy Ryan Tsz-long CHOY, Ricci Wai-tsz FONG, Rebecca Wing-yi CHENG</p> <p><b>Q&amp;A</b></p>
09:30-10:30 Room 3	<p style="text-align: center;"><b>Paper Presentation Session 9 (English)</b> <b>Strand: VBTL</b></p> <p><b>33F</b> - Advocating Virtual-based learning: Designing P3 students with games to promote learning autonomy in Hong Kong Primary English Tsun Hin LAW</p> <p><b>39F</b> - A Speech-Based Chatbot Framework for Multi-Level Reading Comprehension Lin YUE, Chu Kwong Alex CHAN</p> <p><b>15A</b> - Designing a Primary School Digital Well-being Website and Education Workshop: Supporting Senior Primary School Students and Parents Co-learn to Prevent Social Media Addictions Tsun Hin LAW</p> <p><b>102A</b> - Work-based Learning in Simulated Work Settings: Case Study of Two VPET Programmes in Hong Kong Siu-keung CHEUNG, Kam-shing LAU, Cora Sau-wai HUEN, King-yee LAM, Pui-chi CHEUNG</p> <p><b>Q&amp;A</b></p>
10:30-10:45	<b>**Break**</b>
10:45-11:45	<p><b>Keynote Speech 6 (Main Room, English)</b> <b>Learning, Fast and Slow: Empowering Learner Agency with Learning Sciences-Informed AIED</b> By Professor CHEN Wenli (Moderator: Professor SONG Yanjie)</p>
11:45-11:55	<b>**Break**</b>
11:55-12:55 Room 1	<p style="text-align: center;"><b>Paper Presentation Session 10 (English)</b> <b>Strand: AISTEAM</b></p>

	<p><b>30A</b> - AI Songwriting: Examining Secondary Students' Critical Thinking Skills and Ethical Awareness Tenek Wing Chun YIN, Carles Jia Li JIN, Davy Tsz Kit NG, Nora Patricia Hernández López, Jac Ka Lok LEUNG, Minyao SHI, Xiaoxuan FANG</p> <p><b>35A</b> - AI Story Writing: Facilitating Secondary Students in Expressing Their Personal Emotions and Experiences Mandy Herun WU, Louise Yan Yui CAI, Davy Tsz Kit NG, Jac Ka Lok LEUNG, Wang JIN, Samuel Kai Wah CHU, Xiaoxuan FANG</p> <p><b>42A</b> - Assessing Problem-Solving Competence Among Pre-University Students in the Era of Innovation and STEAM Kengie TANG, Rachel LUI, William Man Yin CHEUNG</p> <p><b>Q&amp;A</b></p>
<p>11:55-12:55 Room 2</p>	<p style="text-align: center;"><b>Paper Presentation Session 11 (English)</b> <b>Strand: OTHERS</b></p> <p><b>113F</b> - Learning Electrical Engineering Through Authentic Measurement: A TPACK-Guided Solar STEAM Car Intervention in K–12 STEM Education Cheuk Yin LEE, Hongjie ZHAN, Tsz Wai CHEUNG, Kam Fung LAW</p> <p><b>23F</b> - Gender Differences in AI Image-Inspired Writing Activities: An Analysis Across AI Self-Efficacy, Prompt Ability, Comprehension Ability and Satisfaction Meagan Xin Yi SIA, Jon Chao HONG, Pei-Tzu HUNG</p> <p><b>22A</b> - Enhancing Ethics Education Differently: A Pilot Study on the SECI Model in Practice Alvin WONG, Ivy CHAN, Ken TSANG, S.M. LAW</p> <p><b>32A</b> - Identifying Important Predictors for Mental and Physical Health Among Secondary School Students Yadi SUN, Liman Man Wai LI, Ying LIN, Henry C. Y. HO, Jiafang LU, Choi Yeung TSE, Xiaozi GAO, Huinan LIU, Kai-Tak POON, Da JIANG</p> <p><b>7A</b> - Enhancing Student Feedback Literacy Development through Online Interactive Peer Assessment Ying ZHAN, Zi YAN, Ming Ming CHIU, Daner SUN</p> <p><b>Q&amp;A</b></p>
<p>11:55-12:55 Room 3</p>	<p style="text-align: center;"><b>Paper Presentation Session 12 (Chinese)</b> <b>Strand: AISTEAM</b></p>

	<p><b>3A</b> - 生成式 AI 與自動化評分工具在香港文憑試中文寫作評估中的效度驗證：與官方評分標準的一致性及其差異研究 刘上</p> <p><b>78A</b> - 探討生成式人工智慧融入 6E 教學策略應用於 STEM 教學與社會情緒學習之研究 蕭顯勝, 吳希芝</p> <p><b>81A</b> - AI 教學型代理人結合自主學習與檢索增強生成技術對高中生在 STEM 實作課程學習成效態度與實作表現之影響 蕭顯勝, 劉千榕</p> <p><b>82A</b> - 代理型 AI 結合自主學習與 RAG 於 STEM 實作課程, 探究 SRL 啟用時機對高中生學習成效與延宕保留的影響 蕭顯勝, 黃俞璇</p> <p><b>83A</b> - 教學型 AI 代理人融入高中 STEM 專題導向學習對認知負荷與問題分析能力之影響 蕭顯勝, 吳秉芸</p> <p><b>Q&amp;A</b></p>
12:55-14:00	**Lunch Break**
14:00-14:20	<p align="center"><b>Keynote Speech 7 (Main Room, Chinese)</b>  新時代教師的師德養成與教師教育  By Professor LEE Chi Kin John  (Moderator: Professor XU Guandong)</p>
14:20-15:30	<p align="center"><b>Panel Discussion 2 (Main Room, Chinese)</b>  <b>Topic: Navigating the Shift: Rethinking Educators for the Innovation Era</b>  駕馭轉型——重塑創新時代的教育者角色  <b>Chair:</b> Professor LEE Chi Kin John 李子建教授  <b>Panelists: 圓桌論壇嘉賓</b>  Professor FENG Jianjun 馮建軍  Professor HUANG Bin 黃斌  Professor LI Shengbing 李盛兵  Dr. QIU Defeng 邱德峰  Professor SUN Caixia 孫彩霞  Professor ZHAO Ying 趙英</p>
15:30-16:20 Room 1	<p align="center"><b>Paper Presentation Session 13 (English)</b>  <b>Strand: AISTEAM</b></p> <p><b>87A</b> - Empirical Investigation of AI-Based Metaverse Environments on the Explore and Explain Phases of the 5E Model in Elementary Science Curriculum: A Case Study with Ecosystems  Zihan CHEN, Yishu WEI, Tsz Wai CHEUNG</p>

	<p><b>107A</b> - Student Perspectives across Disciplines in the Hybrid Learning Model Kiano Yim-mei LUK, Vicky Wing-kei WONG, Ada Wai-chi LI</p> <p><b>118A</b> - Physical Robot Companionship for Language Learning: Using the Unitree Go2 with University Students Zihao HUANG, Chun Kit LAM, Yancheng ZHANG</p> <p><b>Q&amp;A</b></p>
<p>15:30-16:20 Room 2</p>	<p style="text-align: center;"><b>Paper Presentation Session 14 (English)</b> <b>Strand: VBTL/TET</b></p> <p><b>111F</b> - AI–Metaverse Co-Constructed Cultural Memory Field: A Knowledge-Building Study in Virtual Immersive Heritage Education Cheuk Yin LEE, Hongjie ZHAN, Chiu Ping CHEN, Tsz Wai CHEUNG</p> <p><b>93A</b> - AI Dialogic Reading and Mental State Talk: Enhancing Theory of Mind in Early Childhood Wing Sum CHUNG, Dan LIN</p> <p><b>101A</b> - Synchronous Text-Based Online Counseling for Junior High School Students: Addressing Academic Self-Efficacy Concerns through Reality Therapy-based Psychoeducation Jullian Zosimus CARRANZA</p> <p><b>104A</b> - Implementing the 6P Pedagogical Model with Generative Artificial Intelligence: Focus Group Insights from Text-Based Courses Pui Wan Pamela LEUNG, Cheuk Wai YIP, Ka Ling LEUNG, Yi MIAO</p> <p><b>Q&amp;A</b></p>
<p>15:30-16:20 Room 3</p>	<p style="text-align: center;"><b>Paper Presentation Session 15 (English)</b> <b>Strand: OTHERS</b></p> <p><b>26F</b> - Gender Differences in AI-Assisted Invention Camp: An Analysis of Learning Interest, Flow Experience, Cognitive Load, Aha-Moments, Questioning Ability, and Inventive Satisfaction Jia Sheng NGAI, Jon-Chao HONG</p> <p><b>99F</b> - Mapping the Conceptual Landscape of Student Feedback Literacy: A Macro–Meso–Micro Analysis toward AI-Generated Feedback Engagement Lien Thi Xuan CAO, Lan YANG</p> <p><b>24A</b> - Leveraging Jones' Five Meta-Strategies and the 4T Lenses in Generative AI-Facilitated Learning of the Theory of Constructed Emotion in a</p>

	<p>Mindful and Critical Way: An Autoethnography Study Simei RUAN, Qinghua CHEN, Angel M. Y. LIN</p> <p><b>44A</b> - Enhancing word learning through a mental imagery strategy in L2 classroom Yuting He ZHANG, Karine DUVIGNAU, Nathalie HUET</p> <p><b>Q&amp;A</b></p>
16:20-16:30	**Break**
16:30-16:50	<p align="center"><b>Keynote Speech 8 (Main Room, English)</b>  <b>Challenges and Opportunities for Initial Teacher Education in an Era of Change</b>  By Professor CHENG May Hung May  (Moderator: Professor CAI Yuzhuo)</p>
16:50-17:50	<p align="center"><b>Keynote Speech 9 (Main Room, English)</b>  <b>Theory and Research in Initial Teacher Education – Continuing the Debate</b>  By Professor John FURLONG  (Moderator: Professor CHENG May Hung May)</p>
Evening	Networking Dinner for invited guests and registered participants only

### Day 3: 23 April 2026 (Thursday)

Time / Venue	Programme
09:00-09:30	Registration
09:30-10:30	<p align="center"><b>Keynote Speech 10 (Main Room, Chinese)</b>            循證教學研究作為認識論實踐：重新思考教師發展、能動性與實踐知識            By Professor SONG Huan            (Moderator: Dr HUANG Xianhan Yvonne)</p>
10:30-10:45	**Break**
10:45-11:45	<p align="center"><b>Keynote Speech 11 (Main Room, English)</b>  <b>Blind Optimism or Critical Hope? Understanding the Work of Teachers in Extraordinary Times</b>            By Professor Kelly FREEBODY            (Moderator: Professor Alfredo BAUTISTA)</p>
11:45-11:50	**Break**
11:50-12:45 Room 1	<p align="center"><b>Paper Presentation Session 16 (English)</b>  <b>Strand: AISTEAM</b></p> <p><b>49A</b> - Touchable Name Card Size AI Neuron and Deep Learning Education Solution Vincent Man Kin LAU</p> <p><b>51A</b> - 3D STEM Education: Micro:bit-Controlled LED Cube for Animations and Games Vincent Man Kin LAU</p> <p><b>106A</b> - Exploring the Effectiveness of an Artificial Intelligence (AI) Chatbot With Gamification in a Flipped Classroom on EFL Primary Students' Speaking Abilities and Motivation Jin WANG, Xiaoxuan FANG and Sam CHU</p> <p><b>Q&amp;A</b></p>
11:50-12:45 Room 2	<p align="center"><b>Paper Presentation Session 17 (English)</b>  <b>Strand: TET</b></p> <p><b>8F</b> - Transforming Pre-Service Kindergarten Teachers through Vocational Training: An Evaluation of Assessment Tasks Using VACSR Tak Lai CHENG</p> <p><b>61F</b> - Developing Academic Writing Skills for Intergenerational Language Sustainability among Vocational Teachers Ho-Van THAI, Mai-Phuoc SON, Le-Nguyen-Hoang NAM</p> <p><b>13A</b> - The Power of Friendship and Study Collaboration on the Development of Students' Sense of Belonging: A Three-Year Longitudinal Study at Russian</p>

	<p>universities Kseniia VILKOVA, Irina SHCHEGLOVA, Oksana DREMOVA</p> <p><b>90A</b> - Training "Safe" Teachers: A Genealogical Study of Teachers' Professional Values, Conduct and Political Identity in Hong Kong Teacher Education under the National Security Framework Kaiyi YANG</p> <p><b>Q&amp;A</b></p>
11:50-12:45 Room 3	<p style="text-align: center;"><b>Paper Presentation Session 18 (English)</b> <b>Strand: VBTL/TET</b></p> <p><b>20F</b> - It's All about Students: Mapping the Discourse Structure of a Teacher-focused Online Discussion Forum Ka Lok CHENG</p> <p><b>40A</b> - Leveraging Blockchain and NFTs for Sustainable Education and ESG Goals: A Critical and Balanced Perspective Wai Ying LEUNG, Wing Chi LEUNG</p> <p><b>110A</b> - From Exemplars to Practice: A Case Study of Preservice English Teacher's Development of Interdisciplinary Assignment Design Competencies Under Policy Guidance Yingqiong CUI, Yu HAN, Ting YU</p> <p><b>Q&amp;A</b></p>
12:45-14:00	<b>**Lunch Break**</b>
14:00-15:00	<p><b>Keynote Speech 12 (Main Room, English)</b> <b>What is Responsible Pedagogy in the Age of AI?</b> By Professor Miriam POSNER (Moderator: Dr Jeffery CLAPP)</p>
15:00-15:10	<b>**Break**</b>
15:10-16:10 Room 1	<p style="text-align: center;"><b>Paper Presentation Session 19 (Bilingual)</b> <b>Strand: TET</b></p> <p><b>67F</b> - From Code to Commerce: Utilizing the SDLC Analogy via MINT NEXUS TCG for Systemic IP Development Life Cycle (IPDLC) Training: A Case study of University of the Thai Chamber of Commerce Maytinee TEABRAT, Sorasak CHAISATHAPOL, Todsaphon TUMVIRIYANONT</p> <p><b>34A</b> - Evolving Competencies in Hong Kong Kindergarten Teachers: Historical Context, Leadership Perspectives, and Implications for Teacher Education Ka-man CHIU, Chi-kwan WONG, Kit-mei Betty WONG</p> <p><b>84A</b> - Introducing Computational Thinking in Early Childhood: Teacher</p>

	<p>Education Courses Anika SAXENA, Yujie WEI</p> <p><b>112A</b> - The Evolution of Digital Competency Framework for University Teachers: A Systematic Review Xiaohua ZHOU, Frankie LAM</p> <p><b>85A</b> - A Case Study on the Identity of a Science Teacher in Primary School with a Liberal Arts Background: "A Liberal Arts Graduate Teaching Science" Jiaoyang BAN, Cong SHAO, Biyun ZOU</p> <p><b>9A</b> - 數字化領導力在提高小學教師幸福感中的作用 陳咏怡, 曾國權</p> <p><b>Q&amp;A</b></p>
<p>15:10-16:10 Room 2</p>	<p style="text-align: center;"><b>Paper Presentation Session 20 (Bilingual)</b> <b>Strand: DH</b></p> <p><b>59F</b> - Enhancing Students' EFL Vocabulary and Grammatical Accuracy Through WeChat Reels-Based English Content Elmeruche POUMBA, Liang YU, Jining HAN</p> <p><b>21A</b> - Using Digital Human Story Creation Approach To Foster Secondary School Students' AI Literacy And Psychological Well-being Davy Tsz Kit NG, Tsun Hin LAW, Megan Zi Chen YE, Ruiqi WANG</p> <p><b>56F</b> - 虛擬實境教學結合人工智慧學習抽象詞彙--古詩文的創新教學策略 馮振輝</p> <p><b>Q&amp;A</b></p>
<p>15:10-16:10 Room 3</p>	<p style="text-align: center;"><b>Paper Presentation Session 21 (English)</b> <b>Strand: OTHERS</b></p> <p><b>45F</b> - Developing and Validating a Scale for STEM Self-Efficacy Among Chinese Adolescents: A Focus on Gender Differences Zhiwen XU, Man Ho CHAN, Jingxi LIU, Daner SUN</p> <p><b>55F</b> - Exploring Pathways to Foster the Development of Core Competencies in Information Technology Course Through Interdisciplinary Learning Nannan GAO</p> <p><b>28A</b> - Reimagining Assessment Literacy through Ecological Linguaging Competencies (ELC)-Oriented Assessment Man ZHU, Peichang Emily HE, Paul J. THIBAUT, Mei Yi Angel LIN</p> <p><b>38A</b> - What Does "Well-being" Mean? A Systematic Literature Review On</p>

	<p>Doctoral Education Yiqi LI, Michelle Wing Tung CHENG, Norman Biliwang MENDOZA</p> <p><b>Q&amp;A</b></p>
16:10-16:20	<b>**Break**</b>
16:20-17:20	<p><b>Keynote Speech 13 (Main Room, English)</b>  <b>Poetic Self-Study for Change and Innovation in Teacher Education and Teaching</b>  By Professor Kathleen PITHOUSE-MORGAN  (Moderator: Professor MA Qing Angel)</p>
17:20-17:30	<p>Closing Ceremony (Main Room)</p>